Name: _____

Period: _____

Date: _____

Unit 4 – Functions

For #1-10 state whether a) EXPLAIN if it is a function or not, b) the domain, c) the range.

- 1) (2, 5), (4, -7), (8, -2), (4, 9)
- a) Function?
- b) Domain:
- c) Range:





7) a) 1 b) 1 c) H

- a) Function?
- b) Domain:
- c) Range:

2) (2, -7), (4, -7), (8, -2), (-1, 9)

- A) Function?
- b) Domain:
- c) Range:





12) Input: Prices

Output: Food items on a menu

13) Input: Student

Output: Algebra 1 Regular teacher (NOT intensive)

- 14) Input: Algebra 1 Regular teacher (NOT intensive)Output: Student
- 15) What grade do you deserve on this and WHY?

16) What will you be doing in 5 years?

The auditorium at Jackson is capable of holding 986 people. For the upcoming talent show, the amount of money that Jackson brings in as revenue is a function of the number of people, n, that go to the talent show. If each ticket costs \$15, find the domain and range of this function.

- a. IN WORDS, what is the domain of this function? (the independent variable)
- b. **IN MATH SYMBOLS,** what is the domain of this function? (the restrictions highest and lowest)
- c. **<u>IN WORDS</u>**, what is the range of this function? (the dependent variable)
- d. **IN MATH SYMBOLS,** what is the range of this function? (the restrictions highest and lowest)
- e. What is the meaning of f(200) = 3,000 in the **<u>context of this problem</u>**?

- f. What is the meaning of f(5) = 75 in the **<u>context of this problem</u>**?
- g. What is the meaning of f(n) = 12,945 in the **<u>context of this problem</u>**?
- h. What is the meaning of f(545) = r in the <u>context of this problem</u>?
- i. Is f(998) possible in this problem? Explain why or why not in the <u>context of this problem</u>.
- j. Could the school bring in \$15,000 from ticket sales? Explain why or why not in the <u>context of this</u> <u>problem.</u>

		10	if	$x \le 4$
Use the piecewise function to the right to answer questions 1-9	f(x) = -	2 <i>x</i> -5	if	$4 < x \leq 8$
		$\frac{x}{2}+4$	if	8 < <i>x</i>

1) f(0) = 2) f(100) = 3) f(15) =

4)
$$f(8) =$$
 5) $f(30) =$ 6) $f(-5) =$

7)
$$f(3) =$$
 8) $f(7) =$ 9) $f(5) =$

Use the following function to answer questions 10-15

$$g(k) = 20 - 3k$$

10)
$$g(k) = 32$$
 11) $g(k) = 44$ 12) $g(k) = 17$

13)
$$g(-7) =$$
 14) $g(k) = 14$ 15) $g(4) =$

5. John earns \$8 per hour for his after-school job. He never works more than 18 hours in a week, and he never works a fraction of an hour. The equation that models this situation is A = 8h, where A represents the amount John earns and h represents the number of

hours John works in a week. What is the reasonable domain of the function A in the given context?

10. Which statement(s) are true about functions?

- I. Domain denotes the possible values of *x*.
- II. Range denotes the value of f(x) for the input values of x.
- III. Each element of the domain assigns to multiple elements of the range.

12. For the function f(x) = 4x - 2, what is the range of f(x) for the domain $\{-2, 0, 3\}$?

13. The function m(g) provides the number of miles a car can travel on g gallons of gas. The fuel tank holds 14 gallons which allows a maximum ride of 504 miles.

What is the domain of the function?

^{15.} Members of the senior class of Washington High School are selling scented candles to raise money for their senior trip. They wrote the amount of money raised as a function of the number of candles sold. Which set of numbers would be an appropriate domain for the function described?